

RATING SYSTEM OF ASSESSMENT
in the discipline "Medical care and manipulation techniques"
for 2nd year students of the Faculty of Medicine and the Faculty of International Students

In the discipline "Medical care and manipulation techniques", the student receives the final grade of the current certification, which is calculated using the formula:

$$\text{The final mark} = E * V_1 + O * V_2 + AS * V_2 + BP$$

E- the average mark of the exam ($\bar{X} = St_1 + St_2 + \dots + St_N / N$), где

St — examination station,

N — number of stations

V- the coefficient for each controlled activity:

$$V_1 = 0.6$$

$$V_2 = 0.2$$

O – the average score on the OCE for the academic year;

AS - average score;

BP — Bonus points.

The final mark is rounded to an integer value according to the rules of mathematics (7.5 to 8, etc.). The final mark more the 9.5 is rounded to 10 only if there are bonus points.

Bonus points

In order to encourage students' academic, scientific and creative activity, bonus points are awarded in addition to the results shown on the exam.

Additional points in the First Aid exam are awarded for the following activities:

1. Creation and publication of educational video materials: development of high-quality video content (explanation of a complex topic, case analysis, instructions, etc.) that has educational value for the course.

Number of points: 1 point, the number of students per 1 video is no more than 3.

2. Participation in conferences, round tables and seminars: presentation of a report or presentation thematically related to the discipline.

Number of points:

- 0.5 points (for participation),
- 1 point (for a prize).

3. Implementation of creative projects: creation of thematic infographics, guides or other materials that contribute to better assimilation of the material.

Number of points: 0.5 points.

Important conditions:

The amount of bonus points cannot exceed 1.

All work must be completed and submitted to the teacher before the end of the semester.

Awarding bonus points is the right, not the responsibility, of the teacher, and depends on the quality and relevance of the work performed.

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