THE THEMATIC PLAN OF THE PRACTICAL TRAINING ON BIOMEDICAL ETHICS AND COMMUNICATION IN HEALTH CARE FOR FOREIGN STUDENTS OF 1* COURSES IN 1 SEMESTER ON 2021-2022 ACADEMIC YEAR

TOPIC №1 BIOMEDICAL ETHICS, BASIC PRINCIPLES AND FUNCTIONS.

Questions for the lesson:
1. Medical ethics: the presence of professional moral standards and values. Professional ethics of a doctor.
2. The patient's right to receive truthful information.
3. Confidentiality and communication with the patient's relatives.
4. Situations in which a medical worker has the right to transfer information known to him to third parties. Providing information about the patient's health. Medical secrecy.
5. Informing about the patient's rights and how to protect them. Consent to the provision of medical care.
6. Activities of committees (commissions) on medical ethics and deontology.
7. Rules of Medical Ethics and Deontology.

TOPIC №2 PRINCIPLES OF BEHAVIOR OF MEDICAL WORKERS. THE MORAL QUALITIES OF A HEALTH WORKER.

Questions for the lesson:
1. The principles of humanism, mercy, restraint, professionalism, confidentiality and tolerance.
2. Good and evil and the specificity of their manifestation in medical practice:
   • the principle “do no harm”;
   • the principle “do good”;
   • principle of patient autonomy;
   • the principle of fairness.
3. Good and evil in specific situations of moral choice. Maximizing good and minimizing evil as the goal of healing.

TOPIC №3 ETHICAL ASPECTS OF THE BEGINNING OF HUMAN LIFE AND CONTROL OVER REPRODUCTION.

Questions for the lesson:
1. Life as the highest value.
2. Life as a value in various philosophical systems.
3. Ideas about the value of life in Christian anthropology.
4. Approaches to determining the beginning of human life:
   • philosophical;
   • natural science;
   • religious;
   • legal;
   • bioethical.
5. The problem of the status of the embryo and the embryo's right to life.
7. Forced and voluntary sterilization.
8. Contraception, sterilization and religious morality.

**TOPIC №4 ETHICAL AND LEGAL ASPECTS OF PRENATAL DIAGNOSIS AND ARTIFICIAL TERMINATION OF PREGNANCY.**

**Questions for the lesson:**
1. Ethical problems of prenatal diagnosis.
2. The problem of justified risk when choosing a diagnostic procedure. Morally sound choice in the face of uncertainty in diagnosis.
3. Ethical problems of induced abortion.
4. The historical aspect of the problem of induced abortion.
5. Basic moral positions in relation to induced abortion:
   - conservative;
   - moderate;
   - liberal.
6. Autonomy of a pregnant woman and the embryo's right to life.
8. Moral problems in the use of embryonic stem cells.
10. Artificial termination of pregnancy.

**TOPIC №5 ETHICAL ASPECTS OF THE APPLICATION OF NEW REPRODUCTIVE TECHNOLOGIES.**

**Questions for the lesson:**
1. Technologization of human reproduction processes.
3. In Vitro Fertilization (IVF). Manipulation of embryos, the problem of "extra" embryos, the risk of multiple pregnancies, reduction of embryos, children's health. Social and legal status of a child born with the help of artificial insemination or IVF.
4. Surrogacy. The commercialization of motherhood, the severing of family ties, the possibility of mental trauma for a surrogate mother and child.
5. Ethical and legal regulation of new reproductive technologies.

**TOPIC №6 ETHICAL ASPECTS OF DEATH AND DYING.**

**Questions for the lesson:**
1. Death as an ethical and philosophical problem in traditional and modern societies. "Death as a transition" and "death as nothing" (Socrates).
2. The moral meaning of death.
4. Death and dying in the era of new medical technologies.
7. Ethics of resuscitation. The psychology of terminal patients.
8. "Death as a stage of growth" in the concept of E. Kubler-Ross.
9. Life-sustaining treatment and refusal from it.
10. Ethical dilemmas associated with the end of human life.

**TOPIC 7 ETHICAL AND LEGAL ASPECTS OF PALLIATIVE CARE AND EUTHANASIA.**

**Questions for the lesson:**
2. The quality of life of the dying person. Support for loved ones of a dying patient. Psychological assistance to medical personnel ("burnout syndrome" as a state of emotional and physical exhaustion).
3. Ethical aspects of chronic pain management.
6. The problem of euthanasia of newborns with severe malformations.
TOPIC №8 ETHICAL AND DEONTOLOGICAL PRINCIPLES IN ONCOLOGY.
Questions for the lesson:
1. Specificity of communication with cancer patients.
2. The rule of truthfulness in oncological deontology.
3. Deontological approach to patients in the diagnosis and treatment of malignant neoplasms. Reasons for refusing treatment
4. Deontological approach to relatives of an oncological patient.

TOPIC №9 ETHICAL AND LEGAL ASPECTS OF TRANSPLANTATION.
Questions for the lesson:
1. Moral problems of transplantation.
2. Ethical aspects of obtaining organs from living donors.
5. The problem of equity in the allocation of scarce resources for transplantation, distribution criteria.

TOPIC №10 ETHICAL ASPECTS OF THE USE OF GENETIC ENGINEERING TECHNOLOGIES.
Questions for the lesson:
1. The main directions of biosafety.
2. Legal framework and international legal regime for biosafety.
7. Directiveness and non-directiveness of genetic counseling.
8. The concept of gene therapy.
9. Ethical aspects of the creation and use of transgenic plants and animals.

TOPIC №11 ETHICAL ASPECTS OF BIOMEDICAL RESEARCH.
Questions for the lesson:
2. Ethical standards for the use of animals in biomedical research.
3. Laws of Conducting clinical trials of drugs, medical devices.

TOPIC №12 MODERN MEDICAL DEONTOLOGY.
Questions for the lesson:
1. Professional duty and responsibility, honor and dignity of the doctor.
2. Basic models of relationships in the "doctor-patient" system.
3. Moral and psychological characteristics of the doctor's communication with the patient. The contradiction between the patient's emotional state and the doctor's rational behavior.
4. Moral climate of the medical team: problems of corporatism, democracy and subordination.
5. Partnership, personal responsibility, concern for the professional authority of the doctor. Professional solidarity and mentoring in medicine. Collegiality, medical consultation.
6. Conflicts in the medical team. Negative and positive consequences of conflicts, ways of resolution.

TOPIC №13 ETHICAL AND DEONTOLOGICAL PRINCIPLES IN PSYCHIATRY AND NARCOLOGY.
Questions for the lesson:
1. Features of patients in psychiatry. Vulnerability, incompetence, stigmatizing nature of the diagnosis, social alienation of the patient.
2. Ethical and legal regulation in the field of psychiatry: humanity and respect for the human dignity of persons with mental disorders, inadmissibility of discrimination, protection of the rights and legitimate interests of the mentally ill.

3. Forced hospitalization and voluntary informed consent of the mentally ill. Inadmissibility of the forcible use of certain medical procedures.

4. Specificity of medical secrecy in psychiatry (group psychotherapy, talking about patients in an out-of-office setting, etc.).

5. The ability to disclose information to third parties (for research, insurance or family therapy). Psychiatric abuse.


7. Ethical aspects of communication and treatment of patients with deviant behavior (persons with drug, alcohol and other addictions).

8. Specificity of the implementation of the principles and norms of bioethics in narcology. Laws of Medical assistance to patients suffering from chronic alcoholism, drug addiction and substance abuse. Laws of the provision of psychiatric care.

**TOPIC №14 MORAL AND ETHICAL FOUNDATIONS OF HELPING PEOPLE LIVING WITH HIV / AIDS.**

**Questions for the lesson:**

1. Deontological problems of rendering assistance to HIV-infected people.


3. The problem of "AIDS phobia" and the requirements of medical ethics.

4. The importance of medical confidentiality.

5. Voluntary and anonymous testing.

6. Legal and social protection of people living with HIV / AIDS.

7. AIDS as iatrogeny. Screening of donated blood.

8. Epidemiological investigations and facts of nosocomial infection.

9. AIDS and occupational risk of health workers. Laws of Peculiarities of providing medical care to patients with diseases that pose a threat to public health, human immunodeficiency virus.

10. Warning of patients about the presence of sexually transmitted diseases and (or) the human immunodeficiency virus. Laws of prevention of the spread of diseases posing a danger to public health, the human immunodeficiency virus.

**TOPIC №15 ETHICAL PROBLEMS OF PUBLIC HEALTH AND HEALTH CARE.**

**Questions for the lesson:**

1. Ethical and legal problems associated with the organization of health care.

2. Promotion and implementation of a healthy lifestyle, vaccinations to the population, advertising of drugs in the media, combating drug addiction, HIV prevention, etc.

3. Committees on biomedical ethics as a form of institutionalization of bioethics. The main functions and areas of work of bioethical committees.

4. Independent bioethical expertise: justification and forms of implementation.

5. National, regional, clinical ethics committees and commissions; their subordination, composition, principles of organization and functioning.


7. Standard operating procedures for ethics committees.

8. The state of ethical and legal regulation of biomedical research and the activities of bioethical committees in the Republic of Belarus.

**ЛИТЕРАТУРА**

**ОСНОВНАЯ ЛИТЕРАТУРА**


2. Щастный, А. Т., Глушанко, В. С., Кулик, С. П. и др. Биомедицинская этика и коммуникации в здравоохранении [Электронный ресурс] : учебно-методическое пособие / А. Т. Щастный : Витебск, 2018. – 310 с. – Режим доступа: https://www.elib.vsmu.by/bitstream/123/17827/1/Biomeditsinskaia_etika_i_kommunikatsii_v_zdravoookhran...
ДОПОЛНИТЕЛЬНАЯ ЛИТЕРАТУРА


НОРМАТИВНЫЕ ДОКУМЕНТЫ


ЭЛЕКТРОННЫЕ БАЗЫ ДАННЫХ


