# Ministry of Health of the Republic of Belarus Educational institution <br> "Gomel State Medical University" <br> Department of General and Bioorganic Chemistry 

## Author:

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## METHODOLOGICAL MANUAL

for conducting the laboratory class with the first-year students of the Faculty of International Students studying in the specialty 7-07-0911-01 "Medical business" (FIS)

English-speaking students in the discipline "Medical chemistry"

Topic 3: ACID - BASE TITRATION

Time: 2 hours

## THE TRAINING AND EDUCATIONAL GOALS, MOTIVATION TO STUDY THE TOPIC

## The purpose of the class:

To form knowledge about the principles of the acid-base titration method; to develop skills of working with measuring laboratory glassware; to teach to perform calculations of the content of the analyzed substance according to the results of titration; to prepare and standardize solutions; to familiarize with the role of acid-base titration in biomedical research and clinical analysis.

## The tasks of the class:

As a result of the class, the student must know:

1) the theoretical bases of acid-base titration (neutralization method); types of acidbase titration;
2) fixing the equivalence point using the acid-base indicators;
3) types of titrants used in the neutralization method and methods of their preparation;
4) the role of acid-base titration methods in biomedical research and clinical analysis.

The student must be able to:

1) perform the typical calculating based on the Equivalent Law involving the rules of significant figures;
2) prepare and standardize solutions of hydrochloric acid and sodium hydroxide of a certain concentration;
3) carry out the titration analysis;
4) apply methods of statistical processing of the experimental data.

## Motivation to study the topic:

Titration analysis is one of the simplest and most available methods for obtaining chemical information.

Acid-base titration methods are widely used in biomedical research, they help to solve many problems that arise during the chemical analysis of biological fluids both during diagnosis and in the treatment of patients.

In clinical laboratories, acid-base titration is used to determine the acidity of gastric juice, the buffer capacity of blood, cerebrospinal fluid, etc. Using this method, drugs are analyzed, the quality of food products (milk, bread, flour, etc.) is established. The neutralization method has a great importance in the sanitary and hygienic assessment of the state of the environment (natural reservoirs, soil, industrial effluents, etc.).

## NECESSARY EQUIPMENT

1. Methodological manual for students on the topic "Acid - base titration".
2. Reference materials of physico-chemical constants for the $1^{\text {st }}$ year education international students.
3. Chemical reagents and equipment necessary for laboratory work.

## CONTROL QUESTIONS ON THE TOPIC OF THE CLASS

1. The theoretical bases for acid-base titration.
2. Acid-base indicators.

## COURSE OF THE CLASS

## The theoretical part

## 1. THE THEORETICAL BASES FOR ACID-BASE TITRATION

Acid-base titration is one of the titration methods based on a neutralization reaction:

$$
\mathbf{H}^{+}+\mathbf{O H}^{-} \rightarrow \mathbf{H}_{2} \mathrm{O}
$$

Acid-base reactions (neutralization reactions) are characterized by a high rate and run strictly stoichiometrically. The acid-base titration method is used for the quantitative determination of acids $\left(\mathrm{H}_{2} \mathrm{SO}_{4}, \mathrm{HNO}_{3}, \mathrm{HCl}, \mathrm{H}_{3} \mathrm{PO}_{4}, \mathrm{CH}_{3} \mathrm{COOH}, \mathrm{H}_{2} \mathrm{C}_{2} \mathrm{O}_{4}\right.$ ), bases ( KOH , $\left.\mathrm{NaOH}, \mathrm{Ba}(\mathrm{OH})_{2}\right)$, as well as salts that can be hydrolyzed in aqueous solutions $\left(\mathrm{Na}_{2} \mathrm{CO}_{3}\right.$, $\left.\mathrm{K}_{2} \mathrm{SO}_{3}, \mathrm{MgCl}_{2}, \mathrm{ZnSO}_{4}\right)$.

Figure 1 shows the scheme of the titration unit for acid-base titration.


Figure 1 - Setup for a typical acid-base titration
Depending on the nature of the titrant used, acid-base titration is divided into:

1) acidimetry;

- working solutions: $\mathrm{HCl}, \mathrm{H}_{2} \mathrm{SO}_{4}$ solutions;
- primary standards: solutions of $\mathrm{Na}_{2} \mathrm{~B}_{4} \mathrm{O}_{7} \times 10 \mathrm{H}_{2} \mathrm{O}$ (borax), $\mathrm{Na}_{2} \mathrm{CO}_{3} \times 10 \mathrm{H}_{2} \mathrm{O}$;
- test solutions: solutions of strong and weak bases, salts which provide the basic medium as a result of their hydrolysis $\left(\mathrm{Na}_{2} \mathrm{CO}_{3}, \mathrm{~K}_{2} \mathrm{~S}\right)$;

2) alkalimetry;

- working solutions: $\mathrm{NaOH}, \mathrm{KOH}$ solutions;
- primary standards: solutions of $\mathrm{H}_{2} \mathrm{C}_{2} \mathrm{O}_{4} \times 2 \mathrm{H}_{2} \mathrm{O}$ (oxalic acid) and $\mathrm{H}_{2} \mathrm{C}_{4} \mathrm{H}_{4} \mathrm{O}_{4}$ (succinic acid);
- test solutions: solutions of strong and weak acids, salts which provide the acidic medium as a result of their hydrolysis $\left(\mathrm{MgCl}_{2}, \mathrm{Zn}\left(\mathrm{NO}_{3}\right)_{2}\right)$.

The endpoint or equivalence point for acid-base titration is determined by the color change of the acid-base indicator.

Acid-base titration helps to solve many problems that arise in the clinical analysis of biological fluids, both during diagnosis and in the treatment of patients. The determination of the acidity of gastric juice, the buffer capacity of blood and cerebrospinal fluid are examples of the use of acid-base titration in clinical practice. In addition, using the neutralization method, it is possible to analyze drugs of an acidic and basic character, to establish the quality of food products (for example, milk, cottage cheese, bread, water and
so on). The method is may be applied in the sanitary and hygienic assessment of environmental objects. Acidification or leaching of natural reservoirs and soil can lead to irreversible consequences, and therefore the control of the acid-base balance is extremely important [1-3].

## 2. ACID-BASE INDICATORS

Acid-base indicators are either weak organic acids or weak organic bases, conjugate forms of which have a different colors. The equilibrium in a solution of the acid-base indicator, for example, a weak acid, can be represented by the following equation in which HInd is as a simple representation for the complex indicator molecule:

$$
\underset{\text { color } 1}{\operatorname{HInd}} \rightleftarrows \mathrm{H}^{+}+\underset{\text { color } 2}{\mathrm{Ind}^{-}}
$$

Thus, the molecular HInd and ionic Ind ${ }^{-}$forms of the indicator have different colors, and the ratio of concentrations of HInd and $\mathrm{Ind}^{-}$forms depends on the pH value.

If acid is added to the solution with the indicator, the increased $\mathrm{H}^{+}$concentration shifts the equilibrium towards the non-ionized form, which is responsible for color 1 , in accordance with Le Châtelier's principle. If to add base, the equilibrium will shift towards the ionized form which is responsible for color 1.

The color change of the acid-base indicator depends on the ratio of [HInd] to [Ind ${ }^{-}$]. In general: when [HInd] / [ $\left.\mathrm{In}^{-}\right]>10$, color 1 dominates
when [HInd] / $\left[\mathrm{In}^{-}\right]<10$, color 2 dominates
The color change of the acid-base indicator does not occur at a fixed pH value, but occurs in the pH interval, called the pH range. As a rule, it is noted that the color change takes place in the range:

$$
\mathbf{p H}=\mathbf{p K} \mathbf{K}_{\text {in }} \pm \mathbf{1}
$$

Table 1 - Some common acid-base indicators

| Name of indicator | Color of indicator |  | pH rage* | $\mathbf{p K}_{\text {in }}$ |
| :--- | :--- | :--- | :---: | :---: |
|  | in acidic medium | in basic medium |  |  |
| Thymol blue | red | yellow | $1.2-2.8$ | 1.7 |
| Bromophenol blue | yellow | bluish purple | $3.0-4.6$ | 3.8 |
| Methyl orange | orange | yellow | $3.1-4.4$ | 4.0 |
| Methyl red | red | yellow | $4.2-6.3$ | 5.5 |
| Chlorophenol blue | yellow | red | $4.8-6.4$ | 5.6 |
| Bromothymol blue | yellow | blue | $6.0-7.6$ | 7.0 |
| Cresol red | yellow | red | $7.2-8.8$ | 7.6 |
| Phenolphthalein | colorless | reddish pink | $8.3-10.0$ | 9.0 |

* The pH range is defined as a range within which an indicator changes the acid color to the base color.

The choice of the indicator depends upon the reaction that needs to be performed. To complete the titration correctly, the pH range of the indicator must correspond to the pH value at the endpoint $[1,2]$.

Problem 1. A 12.5 ml volume of $0.5000 \mathrm{M} \mathrm{H}_{2} \mathrm{SO}_{4}$ neutralizes 50.0 ml of KOH . What is the normality of a KOH solution?

## Solution:

$2 \mathrm{KOH}+\mathrm{H}_{2} \mathrm{SO}_{4} \rightarrow \mathrm{~K}_{2} \mathrm{SO}_{4}+2 \mathrm{H}_{2} \mathrm{O}$
According to the Equivalent Law: $n_{e}(\mathrm{KOH})=n_{e}\left(\mathrm{H}_{2} \mathrm{SO}_{4}\right)$
Since $\mathrm{C}_{\mathrm{N}}(\mathrm{KOH}) \times V(\mathrm{KOH})=\mathrm{C}_{N}\left(\mathrm{H}_{2} \mathrm{SO}_{4}\right) \times V\left(\mathrm{H}_{2} \mathrm{SO}_{4}\right)$

$$
\begin{aligned}
& C_{N}(\mathrm{KOH})=\frac{V\left(\mathrm{H}_{2} \mathrm{SO}_{4}\right) \times \mathrm{C}_{N}\left(\mathrm{H}_{2} \mathrm{SO}_{4}\right)}{V(\mathrm{KOH})} ; C_{N}\left(\mathrm{H}_{2} \mathrm{SO}_{4}\right)=\frac{C_{M}\left(\mathrm{H}_{2} \mathrm{SO}_{4}\right)}{f_{e}\left(\mathrm{H}_{2} \mathrm{SO}_{4}\right)}=\frac{0.5000}{0.5}=1.0000 \mathrm{~N} \\
& C_{N}(\mathrm{KOH})=\frac{12.5 \times 1.0000}{50.0}=0.2500 \mathrm{~N}
\end{aligned}
$$

Answer: $C_{N}(\mathrm{KOH})=0.2500 \mathrm{~N}$

## The practical part

Safety instructions before laboratory work.

## LABORATORY WORK <br> Determination of potassium hydroxide mass in the test solution

Analytical problem: an unknown volume of the analyzed KOH solution is contained in a 50 ml volumetric flask.

1. This procedure is based on the following chemical reaction:

$$
\mathrm{KOH}+\mathrm{HCl} \rightarrow \mathrm{KCl}+\mathrm{H}_{2} \mathrm{O}
$$

2. Choice of the indicator: titration should be carried out in the presence of phenolphthalein, since the initial solution having a basic medium becomes neutral at the equivalence point, what allows us to observe the changing of a reddish pink color of an initial solution into a colorless one.
3. Carry out an experiment in the following sequence of operations:
a) take the analyzed KOH solution of an unknown volume contained in a 50 ml volumetric flask and add distilled water to the mark to get the exact volume of the analyzed solution $\left(\mathrm{V}_{\text {overal }}=50 \mathrm{ml}\right)$;
b) take an analytical pipette and pour 10 ml of the solution into 3 flasks for titration;
c) add two drops of phenolphthalein into each flask;
d) pour HCl solution into a burette up to the zero mark;
i) titrate KOH solution against hydrochloric acid up to the endpoint when reddish pink color of an initial solution turns colorless after adding one drop of HCl ;
f) repeat such titration two times stating from zero mark of burette; the results must not differ greatly from each other;
j) fill in the table 1 below with the obtained data.

Table 2 - The results of KOH solution titration against HCl solution

| № | $V(\mathrm{KOH})$, <br> ml | $\mathrm{V}(\mathrm{HCl})$, <br> ml | $C_{N}(\mathrm{KOH})$, <br> $\mathrm{mol} / \mathrm{l}$ | $T(\mathrm{KOH})$, <br> $\mathrm{g} / \mathrm{ml}$ | $\mathrm{m}(\mathrm{KOH})$, <br> g |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 10.0 |  |  |  |  |
| 2 | 10.0 |  |  |  |  |
| 3 | 10.0 |  |  |  |  |

4. Calculation of the results of the experiment:

According to the Equivalent Law in equivalence point: $n_{e}(\mathrm{HCl})=n_{e}(\mathrm{KOH})$;

$$
\begin{array}{ll}
C_{N}(\mathrm{HCl}) \times V(\mathrm{HCl})=C_{N}(\mathrm{KOH}) \times V(\mathrm{KOH}) & \\
\cdot C_{N}(\mathrm{KOH})=\frac{C_{N}(\mathrm{HCl}) \times V(\mathrm{HCl})}{V(\mathrm{KOH})} ; & V(\mathrm{KOH})=10 \mathrm{ml} \\
\text { - } T(\mathrm{KOH})=\frac{C_{N}(\mathrm{KOH}) \times M_{e}(\mathrm{KOH})}{1000} ; & M_{e}(\mathrm{KOH})=56 \mathrm{~g} / \mathrm{mol} \\
\text { • } m(\mathrm{KOH})=T(\mathrm{KOH}) \times V_{\text {overal }}(\mathrm{KOH}) ; & V_{\text {overal }}(\mathrm{KOH})=50 \mathrm{ml}
\end{array}
$$

| Sample 1: | Sample 2: | Sample 3: |
| :--- | :--- | :--- |
| $C_{N}(\mathrm{KOH})_{1}=\frac{C_{N}(\mathrm{HCl}) \times V(\mathrm{HCl})_{1}}{V(\mathrm{KOH})}$ | $C_{N}(\mathrm{KOH})_{2}=\frac{C_{N}\left(\mathrm{HCl} \times \mathrm{V}(\mathrm{HCl})_{2}\right.}{V(\mathrm{KOH})}$ | $C_{N}(\mathrm{KOH})_{3}=\frac{C_{N}(\mathrm{HCl}) \times V(\mathrm{HCl})_{3}}{V(\mathrm{KOH})}$ |
| $T(\mathrm{KOH})_{1}=\frac{C_{N}(\mathrm{KOH})_{1} \times M_{e}(\mathrm{KOH})}{1000}$ | $T(\mathrm{KOH})_{2}=\frac{C_{N}(\mathrm{KOH})_{2} \times M_{e}(\mathrm{KOH})}{1000}$ | $T(\mathrm{KOH})_{3}=\frac{C_{N}(\mathrm{KOH})_{3} \times M_{e}(\mathrm{KOH})}{1000}$ |
| $m(\mathrm{KOH})_{1}=T(\mathrm{KOH})_{1} \times V_{\mathrm{Ov}}(\mathrm{KOH})$ | $m(\mathrm{KOH})_{2}=T(\mathrm{KOH})_{2} \times V_{\mathrm{Ov}}(\mathrm{KOH})$ | $m(\mathrm{KOH})_{3}=T(\mathrm{KOH})_{3} \times V_{\mathrm{ov}}(\mathrm{KOH})$ |

5. Statistic treatment of the experimental data:
5.1. The average value of KOH mass:

$$
\bar{m}(\mathrm{KOH})=\frac{m_{1}+m_{2}+m_{3}}{3}=\quad x \cdot x x x x
$$

5.2. The deviation from the average value:

$$
\begin{aligned}
& d_{1}=m_{1}-\bar{m}(K O H)=x \cdot x x x x x \\
& d_{2}=m_{2}-\bar{m}(K O H)=x \cdot x x x x \\
& d_{3}=m_{3}-\bar{m}(K O H)=x \cdot x x x x
\end{aligned}
$$

5.3. Measurement variance $\left(s^{2}\right)$ and measurement standard deviation ( $s$ ):

$$
s^{2}=\frac{d_{1}^{2}+d_{2}^{2}+d_{3}^{2}}{n \times(n-1)}=\quad s=\sqrt{s^{2}=}
$$

5.4 Confidence interval: $\varepsilon_{\alpha}=t \times s=4.30 \times s=x . x x x x$
t is a Student's- t number taken from a statistical table and depending from a chosen level of confidence and a number of measurements; $t=4.30$ for a $95 \%$ confidence level and 3 of measurements.
5.5 The result of the KOH mass determination must be given in the following way: $m(\mathrm{KOH})=\bar{m}(\mathrm{KOH}) \pm \varepsilon_{\alpha}=x . x x x x \pm x . x x x x(\mathrm{~g})$

## Control over the assimilation of the topic

It is conducted in the form of written independent work of students.

## QUESTIONS FOR SELF-CONTROL OF KNOWLEDGE

1. What are the principles of acid-base titration? How can the endpoint of titration be determined?
2. What types of acid-base titration are distinguished?
3. Which solutions in acid-base titration belong to the primary and secondary standards? Is it possible to use the prepared hydrochloric acid solution directly as a titrant?

## Exercises for the self - control

1. In the acid-base titration method, solutions of the following substances can be used as titrants:
a) $\mathrm{NH}_{4} \mathrm{OH}$;
b) $\mathrm{H}_{2} \mathrm{SO}_{4}$;
c) $\mathrm{H}_{3} \mathrm{PO}_{4}$;
d) NaOH .
2. In the acid-base titration method, the following substances can be used to prepare standard solutions:
a) $\mathrm{H}_{2} \mathrm{C}_{2} \mathrm{O}_{4} \times 2 \mathrm{H}_{2} \mathrm{O}$;
b) $\mathrm{Na}_{2} \mathrm{CO}_{3} \times 10 \mathrm{H}_{2} \mathrm{O}$;
c) $\mathrm{Na}_{2} \mathrm{~B}_{4} \mathrm{O}_{7} \times 10 \mathrm{H}_{2} \mathrm{O}$;
d) $\mathrm{Na}_{2} \mathrm{SO}_{4} \times 10 \mathrm{H}_{2} \mathrm{O}$.
3. To determine the acidity of dairy products as working solutions, you can use:
a) a solution of hydrochloric or sulfuric acid;
b) a solution of sodium hydroxide or potassium hydroxide;
c) a solution of iron (II) hydroxide;
d) a solution of phosphoric acid.
4. To determine the alkali content in the detergent, the following solutions can be used as working solutions:
a) phosphoric acid;
c) sulfuric acid;
b) sodium or potassium hydroxide;
d) hydrochloric acid.
5. In aqueous solutions of which salts is the reaction of the medium basic?
a) $\mathrm{CaCl}_{2}$;
b) $\mathrm{Al}_{2}\left(\mathrm{SO}_{4}\right)_{3}$;
c) $\mathrm{NaNO}_{2}$;
d) $\mathrm{Na}_{2} \mathrm{CO}_{3}$.
6. In solutions of which salts is the reaction of the medium acidic?
a) $\mathrm{K}_{2} \mathrm{~S}$;
b) $\mathrm{BiCl}_{3}$;
c) $\mathrm{NH}_{4} \mathrm{NO}_{3}$;
d) KI.
7. The titer of $\mathrm{HCl}(\mathrm{g} / \mathrm{ml})$ in 0.1 M hydrochloric acid solution is equal to:
а) 0.0073;
b) 0.001825 ;
c) 0.09125 ;
d) 0.00365 .
8. What volume of hydrochloric acid solution with the mass fraction of HCl equal to $18 \%$ (density is $1.09 \mathrm{~g} / \mathrm{ml}$ ) should be taken to prepare 11 of 5 N solution of HCl . What is the titer of the solution?
9. 24.10 ml of HCl solution was used for titration of 0.2860 g of $\mathrm{Na}_{2} \mathrm{CO}_{3} \times 10 \mathrm{H}_{2} \mathrm{O}$ in the presence of methyl orange. Calculate the molar concentration and the titer of the HCl solution.

Answer: $0.08299 \mathrm{~mol} / \mathrm{l} ; 0.003029 \mathrm{~g} / \mathrm{ml}$
10. 23.04 ml of NaOH solution was used for titration of 20.00 ml of HCl solution with a titer equal to $0.001825 \mathrm{~g} / \mathrm{ml}$. Calculate the normality and titer of the NaOH solution.

Answer: $0.04 \mathrm{~mol} / \mathrm{l} ; 0.001600 \mathrm{~g} / \mathrm{ml}$
11. 9.7770 g of concentrated solution of $\mathrm{HNO}_{3}$ was diluted with water to get 1 liter of the solution in the volumetric flask. For titration of 25.0 ml of the obtained solution was used 23.40 ml of 0.1040 M of NaOH solution. Determine the percent by mass of nitric acid in its concentrated solution.

Answer: 62.73 \%
12. To determine the content of barium hydroxide, the analyzed solution was transferred to a volumetric flask and diluted with distilled water to get 100 ml of the solution. For titration of 5.0 ml of the obtained solution was used 14.33 ml of 0.0105 M of HCl solution. Calculate the mass of barium hydroxide in the analyzed solution.

Answer: 2.574 g

## QUESTIONS FOR INDEPENDENT WORK OF STUDENTS (IWS)

1. Choice of indicators for acid-base titration.

## LIST OF SOURCES USED

1. Основы химии для иностранных студентов $=$ Essential chemistry for foreign students : учебно-методическое пособие / С. В. Ткачёв [и др.]. - 5-е изд. - Минск : БГМУ, 2018. - 168 с. - Режим доступа: http://rep.bsmu.by:8080/handle/BSMU/21054.
2. Филиппова, В. А. Общая химия : учеб. пособие для студентов лечеб. факта, обуч. на англ. яз. : в 2 ч. = General Chemistry : Educational guaidance for students medical department in English medium / В. А. Филиппова, А. В. Лысенкова, Л. В. Чернышева. - Гомель : ГомГМУ, 2009. - Ч. 1. - 192 с. URI: https://elib.gsmu.by/handle/GomSMU/2679.
3. Chang, Raymond. Chemistry / R. Chang. - 4th ed. - USA : University Science Books, 1991.-1065 p.
